

The i-class 'Click me' Grammar Guide

William Gold

Preface

Students generally focus too much on grammar instead of building fluency and developing their speaking skills. That said, grammar is important and we need to be aware of when we make mistakes.

The 'Click me' Grammar Guide has been designed as a reference guide. When you have a repeated problem or you're not sure if you're saying something, use the guide. We don't think it's a good idea to use the guide as a basis for learning. Too much grammar at any level can cause problems with fluency as students tend to overthink which stops them speaking.

The grammar language, when possible, is written in orange so you can easily identify it:

2	present simple / present continuous	I really like him. I can't speak because I'm working.	<u>1</u> <u>2</u> <u>3</u>	<u>v</u>
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What level am I?

The 'Click me' Grammar Guide has been divided into three areas which are linked explicitly to the the European Framework ([CEFR click here](#)). A2 is Pre-Intermediate, B2 is Upper Intermediate and C2 is Proficiency level. This doesn't mean you can't use areas which are not your current level. Some people at lower levels are more ambitious and like to experiment at higher levels whereas some more advanced students still have problems with A2 and B2 grammar, this is perfectly normal.

Remember, speaking and listening are the most important in learning, grammar is there to help you, not rule you. Good luck!

How does the 'Click me' Grammar Guide work? Well, it's pretty simple...

1. Find...



...what you want to study by browsing 'Grammar Area' or 'Example'.

2. Click...



...click on the links to 'Help & Exercises' or 'Video'.

3. Learn...



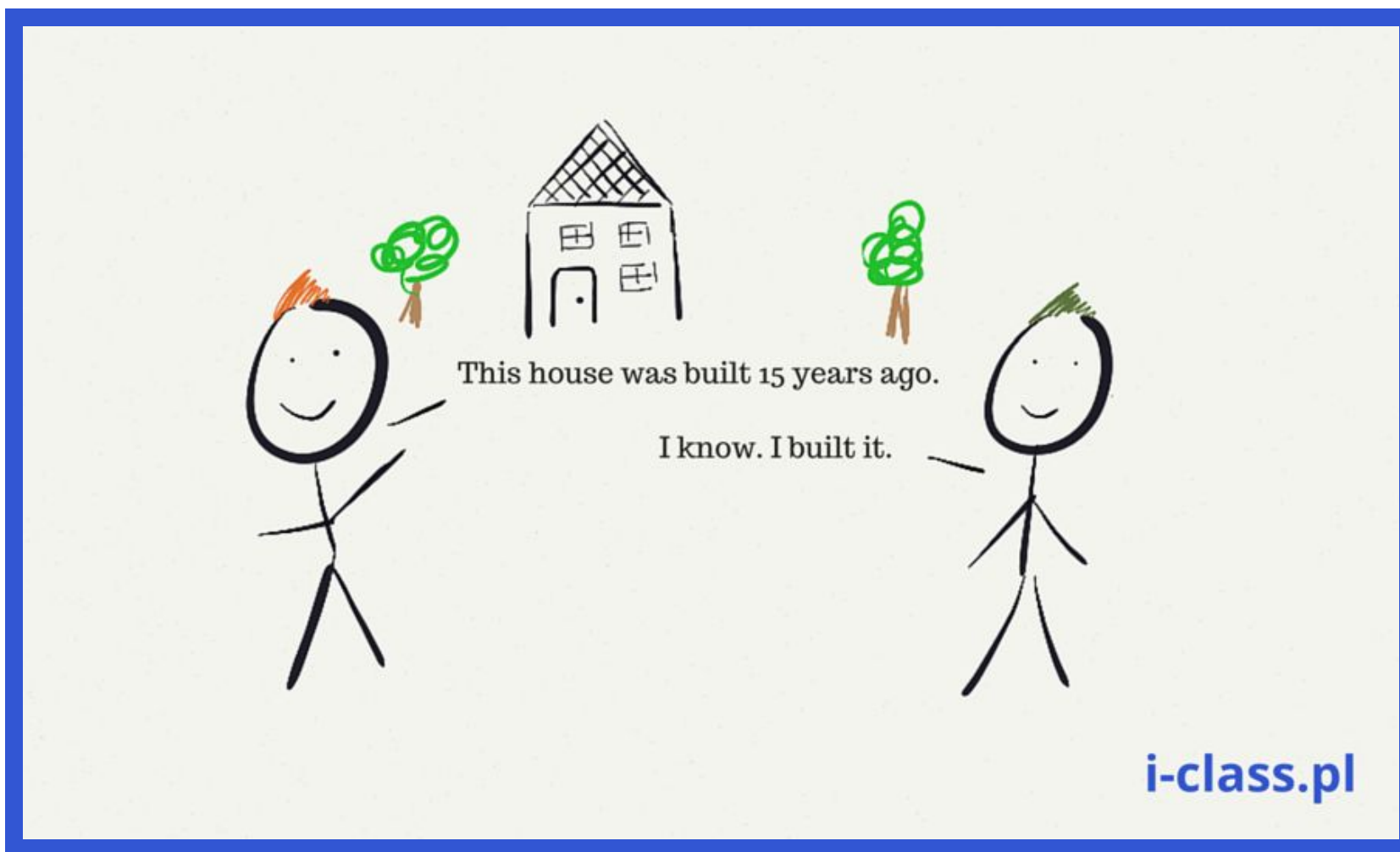
...read, watch, listen, play - it's your choice.

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A2

At the end of an A2 course you should be able to understand and use this [grammar](#).
At i-class, we stress that students should be [grammar aware](#) so it is best to use this [as a reference guide](#), and not as a course.

i-class recommends [English Page](#), [Perfect English Grammar](#) & [English Grammar Secrets](#) for online grammar.
For grammar videos, i-class recommends [Engvid.com](#). These grammar areas are taken from [CEFR](#) requirements.

no.	Grammar Area	Example	Help & Exercises	Video
1	word order in questions	How often do you cook at home?	1 2 3	v
2	present simple / present continuous	I really like him. I can't speak because I'm working.	1 2 3	v
3	comparatives / superlatives	He's funnier than me but Henry's the funniest.	1 2 3	v
4	verb + to (infinitive) / verb + ing (gerund)	I want to go later. I enjoy reading.	1 2 3	v
5	relative clauses	This is the restaurant which I went to yesterday.	1 2 3	v
6	have to / don't have to / must / mustn't	I have to be there this evening but you don't have to. You must pay your taxes and you mustn't be late.	1 2 3	v
7	past continuous / past simple	I was watching a film when you called	1 2 3	v
8	will / going to	No problem, I'll help you. I can't meet you because I'm going to meet Eddie.	1 2 3	v



no.	Grammar Area	Example	Explanation & Exercises	Video
9	first conditional / second conditional	If I see him, I'll tell him. If I had time, I would help you.	1 2 3	v
10	may / might	He may be late. He might not know.	1 2 3	v
11	should /shouldn't	You should come to the party but you shouldn't drink too much.	1 2 3	v
12	present perfect	Have you ever been to Paris?	1 2 3	v
13	questions with auxiliaries / questions without auxiliaries /	Where do you live? Are you happy?	1 2 3	v
14	used to	I used to dance when I was younger but now I don't.	1 2 3	v
15	passive	The church was built 200 years ago.	1 2 3	v
16	something, anything, nothing	"I have nothing to eat, I could eat anything." "Don't worry, I'll buy you something."	1 2 3	v
17	quantifiers	I have a lot of friends.	1 2 3	v
18	basic phrasal verbs	I woke up late today.	1 2 3	v
19	reported speech	He told me he was busy.	1 2 3	v
20	past perfect	I realised I'd left my money at home.	1 2 3	v
21	so / because / but / although	I felt unwell so I stayed at home.	1 2 3	v

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B2

At the end of the B2 course you should be able to understand and use this **grammar**.
At i-class, we stress that students should be **grammar aware** so it is best to use this **as a reference guide**, and not as a course.

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For grammar videos, i-class recommends [Engvid.com](#). These grammar areas are taken from [CEFR](#) requirements.

no.	Grammar Area	Example	Explanation & Exercises	Video
1	question formation	Do you know him?	1 2 3	v
2	auxiliary verbs	Do / Have / Be	1 2 3	v
3	the...the...+ comparatives	The more you earn the more you spend.	1 2 3	v
4	present perfect simple / continuous	I've lived in...since 2010 / I've been working all day.	1 2 3	v
5	narrative tenses	I realised someone had stolen the keys	1 2 3	v
6	adverbs / adverbial phrases	He runs quickly. I'm working as hard as possible.	1 2 3	v
7	passive	The bridge is being built.	1 2 3	v
8	future perfect / future continuous	By next year I will have finished my thesis. I'll be working tomorrow evening.	1 2 3	v



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No 9. Verbs of the senses

no	Area	Example	Explanation & Exercises	Video
9	verbs of the senses	You seem angry, are you o.k?	1 2 3	v
10	gerunds and infinitives	I avoid eating bad food. We need to go.	1 2 3	v
11	used to / be used to / get used to	I used to live in London.	1 2 3	v
12	reporting verbs	She demand ed we help him.	1 2 3	v
13	articles	I live in an apartment in the biggest block.	1 2 3	v
14	uncountable and plural nouns	I have a lot of cash but no coins .	1 2 3	v
15	quantifiers	I have a lot of friends.	1 2 3	v
16	wish	I wish I had more time.	1 2 3	v
17	whatever / whenever / however	We can meet whenever you want.	1 2 3	v
18	relative clauses	This is the guy who made the film.	1 2 3	v
19	all conditionals	If I knew , I would tell you.	1 2 3	v
20	past modals	He could've been at home, I'm not sure.	1 2 3	v

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C2

At the end of the C2 course you should be able to understand and use this [grammar](#).

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The material here is taught at CPE levels but is **by no means not exhaustive**.

no	Area	Example	Explanation & Exercises	Video
1	All conditionals, mixed and advanced forms	Should you have any questions, do not hesitate to contact me.	1 2 3	v
2	Inversion /Emphasis / Cleft sentences	At no time did I think he was lying.	1 2 3 4	v v v
3	Participle clauses	The paintings stolen from the National Gallery last week have been found.	1 2 3	v
4	Sentence adverbials	That brings me on to today's topic.	1 2	-
5	All Future Forms / Future in the past / Future modals	Taxes are to increase next month.	1 2 3	v
6	Reflexive pronouns	He himself gave the order.	1 2 3	v
7	Indirect Speech	He insisted we meet earlier.	1 2 3 4 5	v

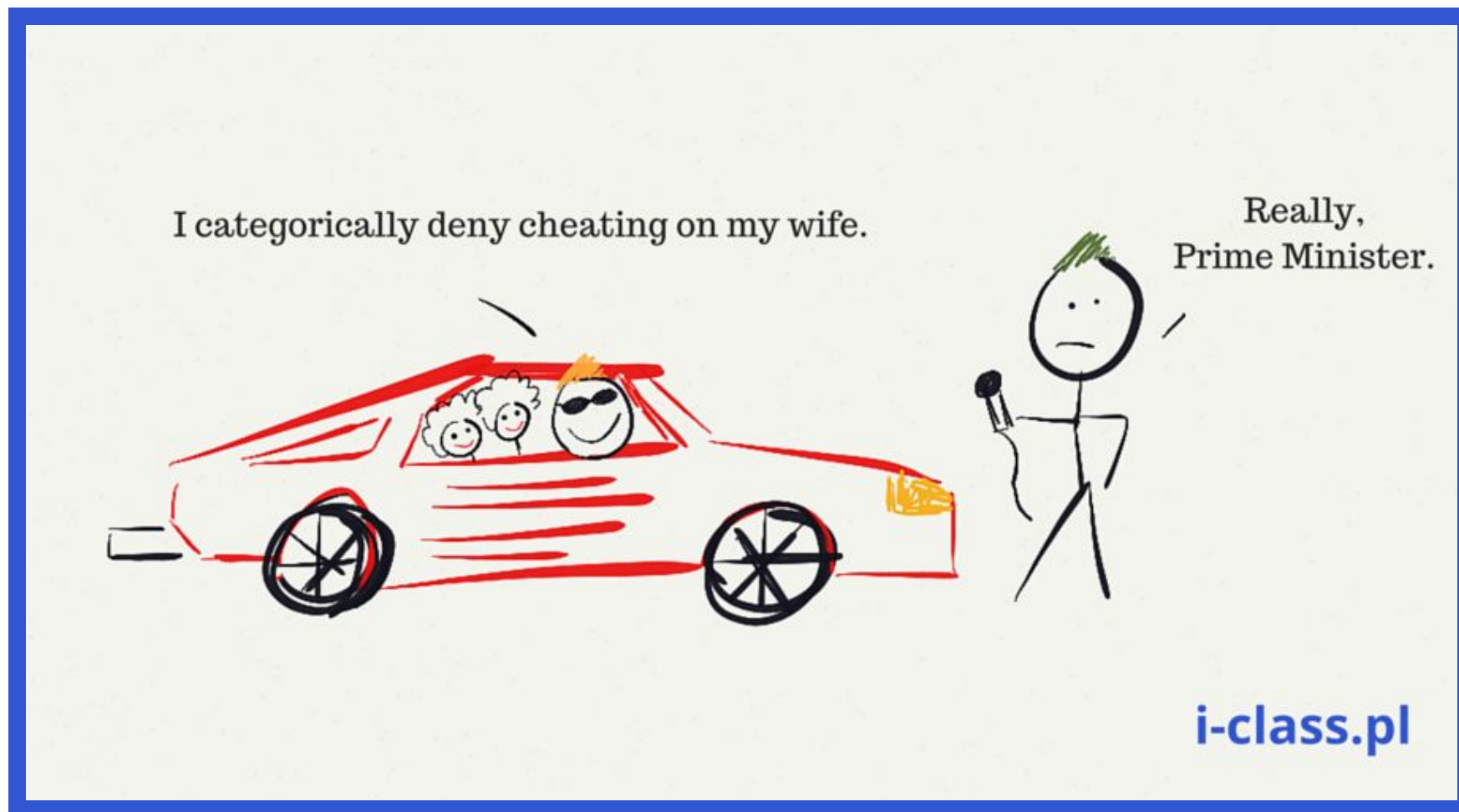
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Clauses of concession

Even though she loved him, she didn't want to marry him.

[1](#) [2](#) [3](#)

[v](#)



No. 15 Emphatic forms and expressions

no	Area	Example	Explanation & Exercises	Video
9	Cause and result / Purpose and Reason	Owing to the financial crisis, they had to let people go.	1 2 3 4 5	-
10	Adjective / adverb combinations	She was highly motivated and that's why she won.	1 2 3	-
11	Verb patterns	I insist on going.	1 2 3	v
12	Prepositional Phrases	She divorced on the grounds of infidelity.	1 2 3 4 5 6	v
13	Gradable / non-gradable adjectives	It's absolutely freezing here.	1 2 3	v
14	Articles	He had a little difficulty with his girlfriend.	1 2 3	v
15	Emphatic forms and expressions	We categorically deny any involvement in the scandal.	1 2 3	v
16	Modal verbs	You might've lent him the cash, he really needed it.	1 2 3	v
17	Subjunctive	It is necessary you be there this evening.	1 2 3	v
18	Advanced Passive Forms	This house is said to be haunted.	1 2 3	v
19	(reduced) Relative clauses	This is the man I saw.	1 2 3	v



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